



## At the Fore

### Founders



Alexander Blankenagel



Stephan Breidenbach



Jürgen Mlynek



Gesine Schwan

### Advisory Board



Kofi Annan



Peter Eigen



Pascal Lamy



Joseph S. Nye



Mary Robinson



Richard v. Weizsäcker

## The Building

The **HUMBOLDT-VIADRINA School of Governance** is located in the centre of political life in Berlin. The openness of its rooms generates a forum that allows for an easy exchange of information between important players from public administrations, the private sector and civil society. The building is the heart of the **HUMBOLDT-VIADRINA School of Governance** – it is a university as well as an atelier. Being a think-tank as well as a ‘work bench,’ it is a place where developing solutions to concrete problems, as well as thinking, acting and effecting change can come together.

## Application Requirements

- Excellent completion of a prior degree
- At least 2 years work experience subsequent to receiving degree
- Fluent German and English; knowledge of additional languages a plus
- A hands-on project concept, which deals with or confronts certain issues/problems/questions within a specific organisation or institution

After receipt of all applications, the MPP admissions committee will carefully review the submitted materials. Afterwards, selected applicants will be invited to a selection interview.

Application deadline is July 31<sup>st</sup> 2009.

## Tuition and Financing

Tuition amounts to a total of 4,500 Euro per Semester. The **HUMBOLDT-VIADRINA School of Governance** offers flexible financing options in addition to various scholarship opportunities.

## Kontakt

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The Master of Public Policy degree is a joint study programme between the European University Viadrina Frankfurt (Oder) and the Humboldt University Berlin, administered through the **HUMBOLDT-VIADRINA School of Governance gGmbH**.

## Master of Public Policy

**Project-Based, Career-Accompanying  
Study Programme 2009 / 2010**



## The HUMBOLDT-VIADRINA School of Governance

How does systematic “campaigning” motivate citizens to participate in developing a sustainable energy policy? How does one establish a Corporate Social Responsibility strategy within a small-scale German business?

Addressing global questions and local problems requires the **cooperation of governments, the private sector, and civil society**. It is from within this dynamic cooperation that the **HUMBOLDT-VIADRINA School of Governance** develops **innovative processes and new approaches to leadership**, combining the capacities of two of the most well established universities in Germany – the Humboldt-University Berlin and the European University Viadrina Frankfurt (Oder).

Acting as both a forum and a teaching and research facility, the **HUMBOLDT-VIADRINA School of Governance** integrates distinct academic disciplines with the practical knowledge and experience contributed by actors in the public sphere. As an institution, the **HUMBOLDT-VIADRINA's** unique role lies in developing concrete solutions to political and social problems, with a special focus on their practical realisation and (when necessary), their required modification.

The **HUMBOLDT-VIADRINA School of Governance**. Not just thinking. Acting:

- Together with betterplace.org, **HUMBOLDT-VIADRINA School of Governance** helped to create an internet platform for worldwide social projects relating to securing funds for non-profit social activities.
- **HUMBOLDT-VIADRINA School of Governance** works together with the integrated “Center for Peace Mediation,” a scientifically and practically involved player in international peace processes.

How to conceptualise and implement lasting solutions to concrete challenges is what the career-accompanying **Master of Public Policy** degree at the **HUMBOLDT-VIADRINA School of Governance** offers.

## Studying with Impact

The Master of Public Policy Degree provides **engaged and committed future leaders** from the worlds of politics, business, civil society and administration with the skills to:

- Develop, implement, and communicate strategies for individual policy areas;
- Bring ideas to life in private, political, or civil society organisations and shape and guide processes of change;
- Conceptualise and implement projects and activities in the public sector and political realms.

Over the course of the four-semester-long study programme, students will learn to:

- Formulate and address complex new questions;
- Proceed effectively with the resources available;
- Integrate the distinct expectations of various stakeholders into one effective solution.

Students will combine their multidisciplinary knowledge and work through relevant subjects based on their own distinct perspectives. They will acquire the tools needed to overtake the responsibilities demanded by sustainable management.

## Added Value in Practice

The heart of this programme lies in the **hands-on project**. Students will address problems related to their own organisations and, during the course of the MPP degree, develop and implement solutions to these problems in their daily work environments. Students will thereby acquire the concrete and practical skills needed in dealing with complex decision-making processes. For the organisation in which the student works, this innovative problem solving and implementation will entail a real added value. Through the **HUMBOLDT-VIADRINA School of Governance**, students will be effectively trained as leaders, able to competently manage organisations, confront social and political problems, and arrive at sustainable, integrated solutions.

## Study Content

The programme’s central goal is to support the common good by solving concrete problems through the interplay of politics, business and civil society.

The curriculum will focus on:

- Entrusting students with knowledge of the conditions needed to act within the area of Public Governance;
- Teaching both the methods and options for action needed to facilitate effective change.

## Study Structure

In order to receive the Master of Public Policy (MPP) degree, students are required to have completed a total of 60 credit points (ECTS). One ECTS credit point requires approximately 30 hours of coursework. This estimated amount of work is designed to take both presence-required courses and distance learning courses into account, and also includes study and preparation time. The content of the modules will educate students in the fundamentals of reflecting on the hands-on project that students will later implement in their own organisations. From this work, it may also be possible to derive a topic for one’s Master Thesis.

The 60 ECTS are distributed as follows:

• Introductory Week	2 ECTS
• Modules	27 ECTS
• Project Realisation	12 ECTS
• Master Thesis	15 ECTS
• Electives	
(chosen within the context of project implementation)	3 ECTS
• Oral Exam	1 ECTS

This study programme is designed to take place over the course of two years.